Percentage of Middle School Students Who Never or Rarely Wore a Bicycle Helmet,* by Sex, Grade,† and Race/Ethnicity,† 2014

*Among students who had ridden a bicycle
†8th > 6th, 8th > 7th; B > W, H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Never or Rarely Wore a Bicycle Helmet, * 2013-2015†

*Among students who had ridden a bicycle
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Never or Rarely Wore a Helmet When Rollerblading or Skateboarding,* by Sex, Grade,† and Race/Ethnicity, 2014

*Among students who used rollerblades or rode a skateboard
†8th > 6th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Never or Rarely Wore a Helmet When Rollerblading or Skateboarding,* 2013-2015†

*Among students who used rollerblades or rode a skateboard
†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2013-2015 - QN7
Percentage of Middle School Students Who Never or Rarely Wore a Seat Belt,* by Sex,† Grade, and Race/Ethnicity,‡ 2014

*When riding in a car
†M > F; H > W (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN8
Percentage of Middle School Students Who Never or Rarely Wore a Seat Belt,* 2013-2015†

*When riding in a car
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2013-2015 - QN8
Percentage of Middle School Students Who Rode with a Driver Who Had Been Drinking Alcohol,* by Sex, Grade,† and Race/Ethnicity, 2014

*In a car
†8th > 6th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Rode with a Driver Who Had Been Drinking Alcohol,* 2013-2015†

*In a car
†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Carried a Weapon,* by Sex,† Grade, and Race/Ethnicity,‡ 2014

*Such as a gun, knife, or club
†M > F; W > B (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of Middle School Students Who Carried a Weapon,* 2013-2015†

*Such as a gun, knife, or club
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were in a Physical Fight, by Sex,* Grade, and Race/Ethnicity,* 2014

*M > F; B > W, H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were in a Physical Fight, 2013-2015*

*Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Injured in a Physical Fight,* by Sex,† Grade, and Race/Ethnicity, 2014

*Injuries had to be treated by a doctor or nurse
†M > F (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Injured in a Physical Fight,* 2013-2015†

*Injuries had to be treated by a doctor or nurse
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2013-2015 - QN12
Percentage of Middle School Students Who Were Bullied on School Property, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Bullied on School Property, 2013-2015*

No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2013-2015 - QN13
Percentage of Middle School Students Who Were Electronically Bullied,* by Sex,† Grade, and Race/Ethnicity, 2014

*Including through e-mail, chat rooms, instant messaging, web sites, or texting
†F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN14
Percentage of Middle School Students Who Were Electronically Bullied,*
2013-2015†

*Including through e-mail, chat rooms, instant messaging, web sites, or texting
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Seriously Thought About Killing Themselves, by Sex, * Grade, and Race/Ethnicity, 2014

*F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Seriously Thought About Killing Themselves, 2013-2015*

No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Smoked a Whole Cigarette Before Age 11 Years,* by Sex, Grade,† and Race/Ethnicity,† 2014

*For the first time
†8th > 6th; H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Smoked a Whole Cigarette Before Age 11 Years,* 2013-2015†

*For the first time
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Smoked Cigarettes,* by Sex, Grade,† and Race/Ethnicity, 2014

*On at least 1 day during the 30 days before the survey
†8th > 6th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN20
Percentage of Middle School Students Who Currently Smoked Cigarettes, * 2013-2015†

*On at least 1 day during the 30 days before the survey
†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Frequently Smoked Cigarettes,* by Sex, Grade,† and Race/Ethnicity,† 2014

*On 20 or more days during the 30 days before the survey
†7th > 6th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Frequently Smoked Cigarettes, * 2013-2015†

*On 20 or more days during the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Smoked Cigarettes Daily,* by Sex, Grade,† and Race/Ethnicity,† 2014

*On all 30 days during the 30 days before the survey
†7th > 6th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Smoked Cigarettes Daily,* 2013-2015†

*On all 30 days during the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Usually Obtained Their Own Cigarettes by Buying Them in a Store or Gas Station,* by Sex, Grade, and Race/Ethnicity, 2014

*During the 30 days before the survey, among the students who currently smoked cigarettes.

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Used Smokeless Tobacco,* by Sex, Grade, and Race/Ethnicity, 2014

*Chewing tobacco, snuff, or dip on at least 1 day during the 30 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN23
Percentage of Middle School Students Who Currently Used Smokeless Tobacco,* 2013-2015†

- Chewing tobacco, snuff, or dip on at least 1 day during the 30 days before the survey

†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Smoked Cigars,* by Sex, Grade,† and Race/Ethnicity,† 2014

*Cigars, cigarillos, or little cigars on at least 1 day during the 30 days before the survey
†8th > 6th; B > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Smoked Cigars, * 2013-2015 †

*Cigars, cigarillos, or little cigars on at least 1 day during the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Used Electronic Vapor Products,* by Sex, Grade,† and Race/Ethnicity, 2014

*E-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens such as blu, NJOY, or Starbuzz
†8th > 6th, 8th > 7th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Used Electronic Vapor Products,* by Sex, Grade,† and Race/Ethnicity, 2014

*E-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens such as blu, NJOY, or Starbuzz on at least 1 day during the 30 days before the survey
†8th > 6th, 8th > 7th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Used Tobacco,* by Sex, Grade,† and Race/Ethnicity,† 2014

*Current cigarette, smokeless tobacco, cigar, or electronic vapor product use on at least 1 day during the 30 days before the survey
†8th > 6th, 8th > 7th; B > H, B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Used Cigarettes, Cigars, or Smokeless Tobacco,* by Sex, Grade,† and Race/Ethnicity,‡ 2014

*On at least 1 day during the 30 days before the survey
†8th > 6th, 8th > 7th; B > H (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Used Cigarettes, Cigars, or Smokeless Tobacco,* 2013-2015†

*On at least 1 day during the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Smoked Cigarettes or Cigars,* by Sex, Grade,† and Race/Ethnicity,† 2014

*On at least 1 day during the 30 days before the survey
†8th > 6th; B > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Smoked Cigarettes or Cigars,* 2013-2015†

*On at least 1 day during the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Currently Use Tobacco,* by Sex, Grade,† and Race/Ethnicity,† 2014

*Current cigarette, smokeless tobacco, cigar, or electronic vapor product use on at least 1 day during the 30 days before the survey
†7th > 8th; H > B, W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Currently Use Cigarettes, Cigars, or Smokeless Tobacco,* by Sex, Grade, and Race/Ethnicity, 2014

*On at least 1 day during the 30 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Currently Use Cigarettes, Cigars, or Smokeless Tobacco,* 2013-2015†

*On at least 1 day during the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Currently Smoke Cigarettes or Cigars, * by Sex, Grade, † and Race/Ethnicity, † 2014

*On at least 1 day during the 30 days before the survey
†6th > 8th; H > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Currently Smoke Cigarettes or Cigars,* 2013-2015†

*On at least 1 day during the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Drank Alcohol,* by Sex, Grade,† and Race/Ethnicity, 2014

*Other than a few sips
†8th > 6th, 8th > 7th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

MARYLAND - FREDERICK COUNTY - YRBS, 2014 - QN27
Percentage of Middle School Students Who Ever Drank Alcohol,* 2013-2015†

*Other than a few sips
†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Drank Alcohol for the First Time Before Age 11 Years, * by Sex, Grade, and Race/Ethnicity, 2014

*Other than a few sips
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Drank Alcohol for the First Time Before Age 11 Years,* 2013-2015†

*Other than a few sips
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Used Marijuana,* by Sex, Grade,† and Race/Ethnicity, 2014

*During their life
†8th > 6th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Used Marijuana,* 2013-2015†

*During their life
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Tried Marijuana Before Age 11 Years,* by Sex, Grade, and Race/Ethnicity,† 2014

*For the first time
†B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN30
Percentage of Middle School Students Who Tried Marijuana Before Age 11 Years, * 2013-2015†

*For the first time
†Increased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2013-2015 - QN30
Percentage of Middle School Students Who Ever Used Any Form of Cocaine,* by Sex, Grade, and Race/Ethnicity, 2014

*Such as powder, crack, or freebase during their life
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Used Any Form of Cocaine, * 2013-2015†

*Such as powder, crack, or freebase during their life
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Used Inhalants,* by Sex, Grade, and Race/Ethnicity, 2014

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high during their life
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Used Inhalants,* 2013-2015†

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high during their life
†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Took Steroids Without a Doctor's Prescription,* by Sex, Grade, and Race/Ethnicity, 2014

*Pills or shots during their life
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN33
Percentage of Middle School Students Who Ever Took Steroids Without a Doctor's Prescription,* 2013-2015†

*Pills or shots during their life
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Ever Took Prescription Drugs Without a Doctor’s Prescription,* by Sex, Grade, and Race/Ethnicity, 2014

*Such as Oxycontin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, during their life
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN34
Percentage of Middle School Students Who Ever Took Prescription Drugs Without a Doctor’s Prescription,* 2013-2015†

*Such as Oxycontin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, during their life
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2013-2015 - QN34
Percentage of Middle School Students Who Ever Had Sexual Intercourse, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.
Percentage of Middle School Students Who Had Sexual Intercourse Before Age 11 Years,* by Sex, Grade, and Race/Ethnicity, 2014

*For the first time
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN36
Percentage of Middle School Students Who Had Sexual Intercourse with Three or More Persons,* by Sex, Grade,† and Race/Ethnicity, 2014

*During their life
†7th > 6th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Used a Condom,* by Sex, Grade, and Race/Ethnicity, 2014

*During last sexual intercourse among students who ever had sexual intercourse
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Described Themselves As Slightly or Very Overweight, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of Middle School Students Who Described Themselves As Slightly or Very Overweight, 2013-2015

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*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Trying to Lose Weight, by Sex, * Grade, and Race/Ethnicity, 2014

F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN40
Percentage of Middle School Students Who Were Trying to Lose Weight, 2013-2015

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Eat Breakfast,* by Sex,† Grade,† and Race/Ethnicity,† 2014

*During the 7 days before the survey
†F > M; 8th > 6th, 8th > 7th; H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Eat Breakfast,* 2013-2015†

*During the 7 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Ate Breakfast on All 7 Days,*
by Sex,† Grade,† and Race/Ethnicity,† 2014

*During the 7 days before the survey
†M > F; 6th > 8th, 7th > 8th; W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Ate Breakfast on All 7 Days,*
2013-2015†

*During the 7 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Physically Active at Least 60 Minutes Per Day on 5 or More Days,* by Sex, Grade,† and Race/Ethnicity,† 2014

*Doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†6th > 8th, 7th > 8th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN42
Percentage of Middle School Students Who Were Physically Active at Least 60 Minutes Per Day on 5 or More Days, *2013-2015†

*Doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey

†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Participate in at Least 60 Minutes of Physical Activity on at Least 1 Day,* by Sex, Grade, and Race/Ethnicity,† 2014

*Doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Did Not Participate in at Least 60 Minutes of Physical Activity on at Least 1 Day,* 2013-2015†

*Doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Physically Active at Least 60 Minutes Per Day on All 7 Days,* by Sex,† Grade,† and Race/Ethnicity,† 2014

*Doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†M > F; 6th > 8th, 7th > 8th; W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Physically Active at Least 60 Minutes Per Day on All 7 Days,* 2013-2015†

*Doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†Increased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Watched Television 3 or More Hours Per Day,* by Sex, Grade, and Race/Ethnicity,† 2014

*On an average school day
†B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Watched Television 3 or More Hours Per Day,* 2013-2015†

*On an average school day
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Played Video or Computer Games or Used a Computer 3 or More Hours Per Day,* by Sex, Grade,† and Race/Ethnicity, 2014

*For something that was not school work on an average school day
†8th > 6th, 8th > 7th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category.  All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Played Video or Computer Games or Used a Computer 3 or More Hours Per Day,* 2013-2015†

*For something that was not school work on an average school day
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Attended Physical Education Classes on 1 or More Days,* by Sex, Grade, and Race/Ethnicity, 2014

*In an average week when they were in school
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Attended Physical Education Classes on 1 or More Days,* 2013-2015†

*In an average week when they were in school
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Attended Physical Education Classes on All 5 Days,* by Sex, Grade, and Race/Ethnicity,† 2014

*In an average week when they were in school
†W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QNDLYPE
Percentage of Middle School Students Who Attended Physical Education Classes on All 5 Days, * 2013-2015†

*In an average week when they were in school
†Increased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2013-2015 - QNDLYPE
Percentage of Middle School Students Who Played on at Least One Sports Team,* by Sex, Grade,† and Race/Ethnicity,† 2014

*Run by their school or community groups during the past 12 months
†7th > 8th; W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.
Percentage of Middle School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, 2013-2015*

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]  
Note: This graph contains weighted results.
Percentage of Middle School Students Who Had 8 or More Hours of Sleep,* by Sex, Grade,† and Race/Ethnicity,‡ 2014

*On an average school night
†6th > 7th, 6th > 8th, 7th > 8th; H > B, W > B (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of Middle School Students Who Had 8 or More Hours of Sleep, * 2013-2015 †

*On an average school night
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Made Mostly A's or B's in School,* by Sex,† Grade, and Race/Ethnicity,† 2014

*During the 12 months before the survey
†F > M; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Respond That Their Parents or Guardians Own the Home or Place Where They Live, by Sex,* Grade,* and Race/Ethnicity,* 2014

*M > F; 7th > 8th; W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Lived Away from Their Parents or Guardians Because They Were Kicked Out, Ran Away, or Were Abandoned,* by Sex, Grade, and Race/Ethnicity, 2014

*During the 12 months before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Usually Slept in a Friend’s, Relative’s, or Stranger’s Home at Night,* by Sex, Grade, and Race/Ethnicity, 2014

*During the 12 months before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Have Ever Ridden in a Car Driven by Someone Who Was Texting While They Were Driving the Car, by Sex, * Grade, * and Race/Ethnicity, 2014

* F > M; 7th > 6th, 8th > 6th, 8th > 7th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Most of the Time or Always Feel Safe and Secure in Their Neighborhood, by Sex, Grade,* and Race/Ethnicity,* 2014

*6th > 8th; W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Most of the Time or Always Feel Safe and Secure in Their Neighborhood, 2013-2015

Increased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2013-2015 - QN54
Percentage of Middle School Students Who Felt Sad or Hopeless,* by Sex,† Grade,† and Race/Ethnicity,† 2014

*Almost every day for 2 or more weeks in a row so that they stopped doing some usual activities during the 12 months before the survey.
†F > M; 8th > 6th, 8th > 7th; H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Felt Sad or Hopeless,* 2013-2015†

*Almost every day for 2 or more weeks in a row so that they stopped doing some usual activities during the 12 months before the survey

†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Tried or Used Tobacco Products for the First Time,* by Sex, Grade,† and Race/Ethnicity, 2014

*During the 12 months before the survey
†7th > 6th, 8th > 6th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Completely Quit Using All Tobacco Products,* by Sex, Grade, and Race/Ethnicity, 2014

*During the 12 months before the survey, among students who used any tobacco products during the 12 months before the survey.
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Used Some Flavored Tobacco Product,* by Sex, Grade,† and Race/Ethnicity, 2014

*During the 30 days before the survey
†8th > 6th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN58
Percentage of Middle School Students Who Used Some Flavored Tobacco Product, * 2013-2015†

*During the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Have Smoked 100 or More Cigarettes,* by Sex, Grade,† and Race/Ethnicity,‡ 2014

*5 or more packs, during their life
†7th > 6th; W > B (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Have Smoked 100 or More Cigarettes, * 2013-2015†

*5 or more packs, during their life
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]  
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Asked to Show Proof of Age,* by Sex, Grade, and Race/Ethnicity, 2014

*Among students who bought or tried to buy cigarettes in a store during the 30 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Had Someone Refuse to Sell Them Cigarettes Because of Their Age,* by Sex, Grade, and Race/Ethnicity, 2014

*Among students who tried to buy cigarettes during the 30 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Usually Smoked Menthol Cigarettes,* by Sex, Grade, and Race/Ethnicity, 2014

*Among students who smoked cigarettes during the 30 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Live with Someone Who Now Smokes Cigarettes or Cigars, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of Middle School Students Who Live with Someone Who Now Smokes Cigarettes or Cigars, 2013-2015*

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Describe the Rule About Smoking Inside the Home Where They Live Is That It Is Never Allowed Inside Their Home, by Sex, Grade, and Race/Ethnicity,* 2014

*H > B, W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Describe the Rule About Smoking Inside the Home Where They Live Is That It Is Never Allowed Inside Their Home, 2013-2015*

Increased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of Middle School Students Who Were in the Same Room with Someone Who Was Smoking Cigarettes,* by Sex, Grade, and Race/Ethnicity, 2014

*On at least one day during the 7 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were in the Same Room with Someone Who Was Smoking Cigarettes, * 2013-2015†

*On at least one day during the 7 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Drank Alcohol,* by Sex, Grade,† and Race/Ethnicity, 2014

*At least one drink of alcohol on at least 1 day during the 30 days before the survey
†8th > 7th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Drank Alcohol,*
2013-2015†

*At least one drink of alcohol on at least 1 day during the 30 days before the survey
†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Currently Used Marijuana,* by Sex, Grade,† and Race/Ethnicity,† 2014

*One or more times during the 30 days before the survey
†8th > 6th; H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Maryland - Frederick County - YRBS, 2014 - QN67
Percentage of Middle School Students Who Have Ever Used Heroin,* by Sex, Grade, and Race/Ethnicity, 2014

*Also called “smack”, “junk”, or “China White”
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Took a Prescription Drug Without a Doctor's Prescription,* by Sex,† Grade, and Race/Ethnicity, 2014

*Such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during the 30 days before the survey.
†F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Currently Took a Prescription Drug Without a Doctor's Prescription,* 2013-2015†

*Such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during the 30 days before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Were Offered, Sold, or Given an Illegal Drug on School Property,* by Sex, Grade,† and Race/Ethnicity, 2014

*During the 12 months before the survey
†8th > 6th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Offered, Sold, or Given an Illegal Drug on School Property,* 2013-2015†

*During the 12 months before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Spend More Than 20 Minutes Actually Exercising or Playing Sports During an Average Physical Education (PE) Class, by Sex, Grade,* and Race/Ethnicity,* 2014

*7th > 8th; W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Spend More Than 20 Minutes Actually Exercising or Playing Sports During an Average Physical Education (PE) Class, 2013-2015*

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Have Been Taught About AIDS or HIV Infection in School, by Sex, Grade,* and Race/Ethnicity,* 2014

*8th > 6th; W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Have Been Taught About AIDS or HIV Infection in School, 2013-2015*

*[No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]]
Percentage of Middle School Students Who Have Had Asthma Symptoms,* by Sex,† Grade, and Race/Ethnicity, 2014

*During the 12 months before the survey
†F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Have Had Asthma Symptoms,* 2013-2015†

*During the 12 months before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Described Their Health As Excellent or Very Good, by Sex,* Grade,* and Race/Ethnicity,* 2014

M > F; 6th > 8th; W > H (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of Middle School Students Who Described Their Health As Excellent or Very Good, 2013-2015

*Increased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Used an Indoor Tanning Device,* by Sex, Grade,† and Race/Ethnicity, 2014

*Such as a sunlamp, sunbed, or tanning booth [not including getting a spray-on tan] one or more times during the 12 months before the survey
†8th > 6th, 8th > 7th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Used an Indoor Tanning Device,* 2013-2015†

*Such as a sunlamp, sunbed, or tanning booth [not including getting a spray-on tan] one or more times during the 12 months before the survey
†Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Were Taught in Any of Their Classes About the Dangers of Tobacco Use,* by Sex, Grade,† and Race/Ethnicity,‡ 2014

*During the last school year
†7th > 6th, 8th > 6th; W > B (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Were Taught in Any of Their Classes About the Dangers of Tobacco Use,* 2013-2015†

*During the last school year
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Say Definitely Yes or Probably Yes That Young People Who Smoke Have More Friends, by Sex, Grade,* and Race/Ethnicity,* 2014

\[8th > 7th; B > W, H > W\] (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of Middle School Students Who Say Definitely Yes or Probably Yes That Young People Who Smoke Have More Friends, 2013-2015

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Say Definitely Yes or Probably Yes That Smoking Makes Young People Look Cool or Fit In, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.
Percentage of Middle School Students Who Say Definitely Yes or Probably Yes That Smoking Makes Young People Look Cool or Fit In, 2013-2015*

*Decreased 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Say Definitely Yes or Probably Yes That Smokers Have Shorter Lives Than Non-Smokers, by Sex, Grade,* and Race/Ethnicity,* 2014

6th > 7th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Say Definitely Yes or Probably Yes That Smokers Have Shorter Lives Than Non-Smokers, 2013-2015*

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Responded That Their Parents Would Feel It Would Be Wrong or Very Wrong for Them to Drink Beer, Wine, or Hard Liquor at Least Once or Twice a Month, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Responded That Their Parents Would Feel It Would Be Wrong or Very Wrong for Them to Drink Beer, Wine, or Hard Liquor at Least Once or Twice a Month, 2013-2015*

No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Think People Are at Moderate or Great Risk of Harming Themselves (Physically or in Other Ways) If They Have One or Two Drinks of Alcohol (Beer, Wine or Liquor) Nearly Every Day, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Think People Are at Moderate or Great Risk of Harming Themselves (Physically or in Other Ways) If They Have One or Two Drinks of Alcohol (Beer, Wine or Liquor) Nearly Every Day, 2013-2015*

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Think People Are at Moderate or Great Risk of Harming Themselves (Physically and in Other Ways) If They Have Five or More Drinks of Alcohol (Beer, Wine, or Liquor) Once or Twice a Week, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.
Percentage of Middle School Students Who Think People Are at Moderate or Great Risk of Harming Themselves (Physically and in Other Ways) If They Have Five or More Drinks of Alcohol (Beer, Wine, or Liquor) Once or Twice a Week, 2013-2015

No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Have an Adult Outside of School They Can Talk to About Things That Are Important to Them, by Sex, Grade,* and Race/Ethnicity, 2014

*6th > 8th, 7th > 8th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Have an Adult Outside of School They Can Talk to About Things That Are Important to Them, 2013-2015

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Would Feel Comfortable Seeking Help from One or More Adults Besides Their Parents If They Had an Important Question Affecting Their Life, by Sex, Grade, and Race/Ethnicity, 2014

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.
Percentage of Middle School Students Who Would Feel Comfortable Seeking Help from One or More Adults Besides Their Parents If They Had an Important Question Affecting Their Life, 2013-2015*

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Talked to a Teacher or Other Adult in Their School About a Personal Problem They Had,* by Sex, Grade, and Race/Ethnicity, 2014

*During the 12 months before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Talked to a Teacher or Other Adult in Their School About a Personal Problem They Had, * 2013-2015 †

*During the 12 months before the survey
†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Strongly Agree or Agree That Their Teachers Really Care About Them and Give Them a Lot of Encouragement, by Sex, Grade,* and Race/Ethnicity, 2014

*6th > 8th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of Middle School Students Who Strongly Agree or Agree That Their Teachers Really Care About Them and Give Them a Lot of Encouragement, 2013-2015*

*No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of Middle School Students Who Participate in Any Extracurricular Activities at School,* by Sex, Grade, and Race/Ethnicity, 2014

*Such as sports, band, drama, clubs, or student government
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
**Percentage of Middle School Students Who Participate in Any Extracurricular Activities at School,** 2013-2015

*Such as sports, band, drama, clubs, or student government

†No change 2013-2014 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]